



**TELANGANA TRIBAL WELFARE RESIDENTIAL  
DEGREE COLLEGE (GIRLS) MAHABUBABAD**

(Affiliated to Kakatiya University)

Mahabubabad Dist, Telangana-506315

[www.ttwrdfs.ac.in/Mahabubabad](http://www.ttwrdfs.ac.in/Mahabubabad)



**DEPARTMENT OF ENGLISH  
PROGRAMME OUTCOMES (POs)**

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**2019-20 onwards (new CBCS)**

**The 20 -credit, six-semester course seeks to enhance the English language skills of undergraduate student by**

PO1: Acquire creative, interpretative and critical thinking

PO2: Skills to communicate confidently and effectively

PO3: Obtain persuasive and creative social media writing skills

PO4: Develop analytical and evaluative skills

PO5: Learnt to identify and understand social contexts and ethical frameworks in the texts

PO6: Eligibility to take up jobs such as content writing, journalism and such other jobs with proficiency in English

PO7: Encourage graduates to become good human beings and responsible citizens for the overall welfare of the society.



Orient BlackSwan

# English for Advancement

*Editors*  
V. Srinivas  
B. Deepa Jyothi  
P. Nirmala





Orient Black Swan

# English *for* Excellence

*Editors*

K. Purushotham

V. Srinivas

B. Deepa Jyothi

P. Nirmala





Orient BlackSwan

# English *for* Careers

A Coursebook for Undergraduate Learners



**Editors**

K. Purushotham

M. Rajeshwar

R. Meghana Rao

**COURSE OUTCOMES(CO)**  
**2019-20 onwards (new CBCS)**

**SEMESTER –I**

**Name of the Course: GENERAL ENGLISH PAPER-I**

**Name of the textbook: English for Advancement (Orient Black Swan)**

**No of Credits: 04**

CO1:Acquire LSRW (Listening, Speaking, Reading, Writing) skills

CO2: Equip the students to communicate confidently and effectively

CO3: Prepare for various interviews and professional contexts

CO4: Build persuasive and creative social media writing skills

**SEMESTER –II**

**Name of the Course: GENERAL ENGLISH PAPER-II**

**Name of the textbook: English for Advancement (Orient Black Swan)**

**No of Credits: 04**

CO1: Develop analytical and evaluative skills

CO2: Train students to identify and understand regional and global contexts and ethical frameworks in texts and narratives

CO3: Enable students for self-expression

CO4: Enhance the students' creative, interpretative and critical thinking

### **SEMESTER –III**

**Name of the Course:** GENERAL ENGLISH PAPER-III

**Name of the textbook:** English for Excellence (Orient Black Swan)

**No of Credits:** 03

CO1: Equipped themselves with interpersonal communication skills

CO2: Learnt to identify and understand social contexts and ethical frameworks in the texts

CO3: Obtained persuasive and creative social media writing skills

CO4: Ability to articulate their views with clarity and confidence

CO5: Enable students for self-expression

### **SEMESTER –IV**

**Name of the Course:** GENERAL ENGLISH PAPER-IV

**Name of the textbook:** English for Excellence (Orient Black Swan)

**No of Credits:** 03

CO1: An awareness of social, cultural, religious and ethnic diversities

CO2: Facilitated employability in emerging sectors such as– content writers, interpreters, translators, transcribers

CO3: Build up a repository of active vocabulary and apply it to everyday situations

CO4: Improve writing skills independently for future needs

## **SEMESTER –V**

**Name of the Course: GENERAL ENGLISH PAPER-V**

**Name of the textbook: English for Careers (Orient Black Swan)**

**No of Credits: 03**

CO1 Use grammar effectively in writing and speaking.

CO2 Demonstrate the use of good vocabulary

CO3 Develop writing skills.

CO4 Acquire ability to use Soft Skills in professional and daily life..

CO5 Use reading skills effectively and comprehend different texts.

## **SEMESTER –VI**

**Name of the Course: GENERAL ENGLISH PAPER-VI**

**Name of the textbook: English for Careers (Orient Black Swan)**

**No of Credits: 03**

CO1 Understand texts from various linguistic, critical and creative concepts and categories.

CO2 Situate one's own reading in terms of society, religion, caste, region, gender and politics.

CO3 Use digital resources for gathering information

CO4 Analyze what is being read and use good writing strategies

CO5: Acquired language skills for competitive examinations UPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTS and others.

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**DEPARTMENT OF ENGLISH**  
**PROGRAMME OUTCOMES (POs)**

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**2018-19 onwards (CBCS)**

**The 16 -credit, four-semester course seeks to enhance the English language skills of undergraduate student by**

PSO-1 Strengthening their grammar and vocabulary

PSO-2. Improving their reading and writing skills

PSO-3. Enhancing their listening their speaking skills

PSO-4. Imparting to them needful life skills and human values

PSO-5 Encouraging them to think creatively and critically

PSO-6 Exposing to them a variety of content-rich texts

PSO-7 Expanding their emotional intelligence

PSO-8 Developing gender sensitivity among them



OXFORD

English for Enrichment

# English for Enrichment

SRINIVAS ■ RAO

V. SRINIVAS  
K. DAMODAR RAO





CAMBRIDGE

# ENGLISH FOR ACCOMPLISHMENT

V Srinivas • K Damodar Rao



# COURSE OUTCOMES

## 2018-19 onwards (CBCS)

### SEMESTER –I

Name of the Course: **GENERAL ENGLISH PAPER-I**

Name of the textbook: **English for Enrichment (Orient Black Swan)**

No of Credits: **04**

On the successful completion of the course the student will be able to

- Read, understand and interpret a variety of written texts.
- Undertake guided and extended writing using appropriate vocabulary and correct grammar.
- Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation.
- Become employable with requisite professional skills, Ethics and values.
- Get exposed to the best examples of prose and poetry in English and realize the beauty and communicative power of English.
- Students can enjoy all the essays and improves literary skills
- Students can learn all the grammar skills

### SEMESTER –II

Name of the Course: **GENERAL ENGLISH PAPER-II**

Name of the textbook: **English for Enrichment (Orient Black Swan)**

No of Credits: **04**

On the successful completion of the course the student will be able to

- Read, understand and interpret a variety of written texts.
- Undertake guided and extended writing using appropriate vocabulary and correct grammar.
- Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation.
- Become employable with requisite professional skills, Ethics and values.
- Get exposed to the best examples of prose and poetry in English and realize the beauty and communicative power of English.
- Students will be able to improve comprehensive skills as well as advanced grammar skills
- Students can understand the values of literature

#### **SEMESTER –IV**

**Name of the Course: GENERAL ENGLISH PAPER-III**

**Name of the textbook: English for Accomplishment (Orient Black Swan)**

**No of Credits: 04**

On the successful completion of the course the student will be able to

- Read, understand and interpret a variety of written texts.
- Undertake guided and extended writing using appropriate vocabulary and correct grammar.
- Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation.
- Become employable with requisite professional skills, Ethics and values.
- Get exposed to the best examples of prose and poetry in English and realize the beauty and communicative power of English.
- The anthology contains selected literary pieces offering glimpses of life and world from different perspectives
- Students will be able to make use of grammar skills when they face competitive exams

#### **SEMESTER –IV**

**Name of the Course: GENERAL ENGLISH PAPER-IV**

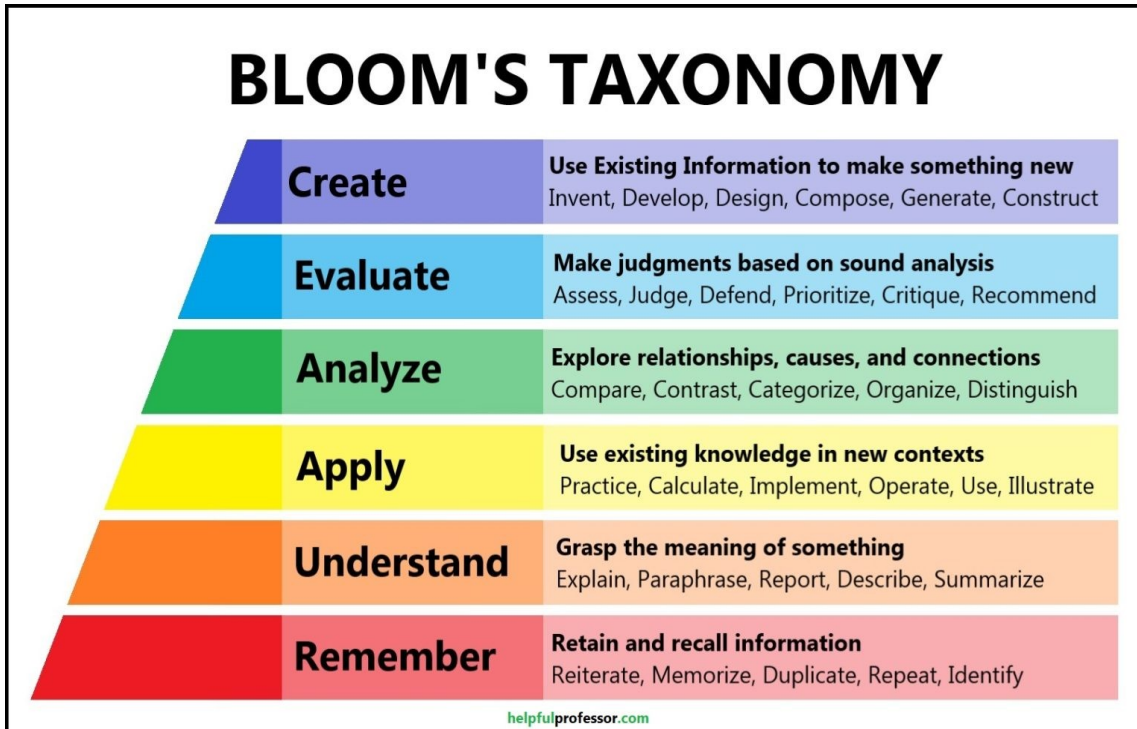
**Name of the textbook: English for Accomplishment (Orient Black Swan)**

**No of Credits: 04**

On the successful completion of the course the student will be able to

- Read, understand and interpret a variety of written texts.
- Undertake guided and extended writing using appropriate vocabulary and correct grammar.
- Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation.
- Become employable with requisite professional skills, Ethics and values.
- Get exposed to the best examples of prose and poetry in English and realize the beauty and communicative power of English.
- Students will be able to improve human values by following the given anthology
- Students can improve telephonic conversations, e-mails, job oriented skills

## Bloom's taxonomy Levels



**L1. Remember** – recalling relevant terminology, specific facts, or different procedures related to information and/or course topics. At this level, a student can remember something, but may not really understand it.

**L2. Understand** – the ability to grasp the meaning of information (facts, definitions, concepts, etc.) that has been presented.

**L3. Apply** – being able to use previously learned information in different situations or in problem solving.

**L4. Analyze** – the ability to break information down into its component parts. Analysis also refers to the process of examining information in order to make conclusions regarding cause and effect, interpreting motives, making inferences, or finding evidence to support statements/arguments.

**L5. Evaluate** – being able to judge the value of information and/or sources of information based on personal values or opinions.

**L6. Create** – the ability to creatively or uniquely apply prior knowledge and/or skills to produce new and original thoughts, ideas, processes, etc. At this level, students are involved in creating their own thoughts and ideas.